

2007/2008 Vancouver Sun Elementary School Rankings

School		Public or Independent	Rating out of 10	2007/2008 rank out of 952 B.C. schools	Last 5 years rank out of 839 B.C. schools
NV	St Pius X Elementary School	Independent	10	1	9
WV	Mulgrave School	Independent	10	1	1
WV	West Bay Elementary	Public	10	1	63
WV	Chartwell Elementary	Public	9.6	23	16
WV	Collingwood School	Independent	9.4	27	10
WV	Ridgeview Elementary	Public	9.3	30	18
NV	St Edmund's	Independent	9.2	31	18
WV	Caulfeild Elementary	Public	9	41	46
WV	Hollyburn Elementary	Public	9	41	96
WV	Irwin Park Elementary	Public	9	41	35
WV	St Anthony's	Independent	9	41	28
WV	Gleneagles Elementary	Public	8.9	48	28
NV	Vancouver Waldorf School	Independent	8.7	55	55
WV	Ecole Pauline Johnson Elementary	Public	8.6	61	18
NV	Blueridge Elementary	Public	8.5	69	96
NV	Highlands Elementary	Public	8.5	69	23
NV	Braemar Elementary	Public	8.3	86	70
NV	Holy Trinity School	Independent	8.3	86	39
WV	Westcot Elementary	Public	8.2	93	28
WV	Bowen Island Community School	Public	8.1	98	108
NV	Carisbrooke Elementary	Public	7.9	120	91
NV	Montroyal Elementary	Public	7.9	120	186
NV	Cove Cliff Elementary	Public	7.3	196	120
NV	Cleveland Elementary	Public	7.2	224	70
NV	Queensbury Elementary	Public	7.1	244	156
NV	Canyon Heights Elementary	Public	6.8	303	70
NV	Lynnmour Community School	Public	6.8	303	480
NV	Ross Road Elementary	Public	6.8	303	213
NV	Brooksbank Elementary School	Public	6.7	322	379
NV	Eastview Elementary	Public	6.6	337	142
NV	Larson Elementary	Public	6.6	337	260
NV	Boundary Community Elementary	Public	6.5	364	142
NV	Capilano Elementary	Public	6.4	378	354
NV	Upper Lynn Elementary	Public	6.4	378	201
NV	Fromme Elementary	Public	6.3	399	120
NV	Ridgeway Elementary	Public	5.8	517	337
NV	Norgate Community Elementary	Public	5.4	600	n/a
NV	Westview Elementary	Public	5.3	625	n/a
NV	Sherwood Park Elementary	Public	5.1	656	354
NV	Plymouth Elementary	Public	4.8	707	379
NV	Seymour Heights Elementary	Public	4.6	747	235
NV	Lions Gate Christian Academy	Independent	4.4	779	n/a
NV	Queen Mary Elementary	Public	3.9	843	n/a

For more details, go to:

<http://www.vancouversun.com/schoolratings/index.html>

How to read the tables

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The information on each school includes:

Rank

The school's overall academic rank in the province for 2007/2008 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the province.

Grade 4 enrolment

The number of students enrolled in grade 4 as of September 30, 2007. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

ESL (%); Special needs (%); French Immersion (%)

These statistics report the percentage of the students registered in English as a second-language programs; the percentage of students with special needs; and the percentage of students registered in French Immersion programs. When you want to compare academic results, these statistics can be used to find other schools where the students share similar characteristics.

Actual rating vs predicted based on parents' average employment income

This statistic compares the school's actual Overall rating out of 10 with the rating that is predicted by the average parental employment income in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

Grade 4 average score and Grade 7 average score

The Average score indicators show how well each school's students performed on the uniform FSA tests in reading, writing, and numeracy at the grade-4 and grade-7 levels. The value for each of these indicators is the average scaled score awarded to students from the school who wrote the test. Note that the scale used for the Average scores for Reading and Numeracy was different in 2005 through 2007 than in other years. During that period, these two scale values ranged from approximately -2.5 to +2.5.

Grade 7 gender gap

The gender gap scores report the difference (in the average scaled scores) between girls and boys

on the grade-7 reading and numeracy tests. Where the difference favours the girls the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students. Note that because the scale used for the Reading and Numeracy average scores changed in 2005, the Gender gap values are not directly comparable with those of previous years.

Below expectations (%)

The percentage of all the completed tests written by the school's students that did not meet expectations. A low value for Below expectations indicates that the school ensures that most of its students are meeting or exceeding the expected level of performance for the grade.

Tests not written (%)

The percentage of the tests that could have been written by students but, for whatever reason, were not.

Overall rating out of 10

The Overall rating out of 10 takes into account the above indicators to answer the question, "In general, how is the school doing academically compared to other schools in the Report Card?"

Trend

The word "UP" at the end of an indicator row means that the school is probably improving on that indicator; the word "DOWN" means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (—) indicates that there is no significant change; "n/a" indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

Other notes

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting FSA results, 952 are included in this Report Card. Excluded are schools at which fewer than 15 students were enrolled in grade 4. Also excluded are Type-1 schools at which fewer than 15 students were enrolled in grade 7 and Type-2 schools for which insufficient grade-7 data were available. (A description of Type-1 and Type-2 schools is provided in the section, "Elementary schools included in this report.") Finally, schools of both types that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 for the school year 2007/2008 were excluded.

The exclusion of a school from the Report Card should not be considered a judgment of the school's effectiveness.

Due to continuing improvements in methodology, some historical values for indicators and overall ratings may differ from those previously reported

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

If you have questions about the Report Card, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604-714-4556.

Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other parents. More information regarding schools may be found on the British Columbia Ministry of Education's web site at <<http://www.bced.gov.bc.ca/reporting/>> and on the websites of local school districts.

Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

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